

Under, Further, Over

a chamber cantata for SSAA quartet,
with piano accompaniment

poems by Christina Rossetti, Emily Brontë, and Emily Dickinson

I. (Christina Rossetti)

Tamás Beischer-Matyó

Andante mosso ♩ = 66

Soprano 1

Soprano 2

Alto 1

Alto 2

Piano

ppp

p *mf*

When I am dead, my

When I am dead, my

When I am dead, my

When I am dead, my

mf

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6 *pp* *p* *mf* *pp* *p*

dear-est, Sing no sad songs for me;— Plant thou no ros - es at my

dear-est, Sing no sad songs for me;— Plant thou no ros - es at my

dear-est, Sing no sad songs for me;— Plant thou no ros - es at my

dear-est, Sing no sad songs for me;— Plant thou no ros - es at my

ppp *mf* *pp*

12 *mf* *p* *f*

head,— Nor shad - y cy - press tree:—

head,— Nor shad - y cy - press tree:—

head,— Nor shad - y cy - press tree:—

head,— Nor shad - y cy - press tree:—

head,— Nor shad - y cy - press tree:—

mf *p* *f*

17

p

Be the green grass a - bove me — With show - ers and

p

Be the green grass a - bove me — With show - ers and

p

Be the green grass a - bove me — With show - ers and

p

Be the green grass a - bove me — With show - ers and

21

mp

dew - drops wet; And if thou wilt, re - mem - ber, — And if thou wilt,

mp

dew - drops wet; And if thou wilt, re - mem - ber, — And if thou wilt,

mp

dew - drops wet; And if thou wilt, re - mem - ber, — And if thou wilt,

mp

dew - drops wet; And if thou wilt, re - mem - ber, — And if thou wilt,

25

for - - get. And if__ thou wilt, re - mem - ber,

for - - get. And if__ thou wilt, re - mem - ber,___

for - - get. And if__ thou wilt, re - mem - ber,

for - - get. And if__ thou wilt, re - mem - ber,___

f

29

And if thou wilt, for - - - get.

And if thou wilt, for - - - get.

And if thou wilt, for - - - get.

And if thou wilt, for - - - get.

ff

p semplice e dolce

34

p *mf* *pp* *p*

I shall not see the shad-ows, I shall not

p *mf* *pp* *p*

I shall not see the shad-ows, I shall not

p *mf* *pp* *p*

I shall not see the shad-ows, I shall not

p *mf* *pp* *p*

I shall not see the shad-ows, I shall not

ppp *mf* *ppp*

40

mf *pp* *p*

feel the rain; I shall not hear the night-in - gale

mf *pp* *p*

feel the rain; I shall not hear the night-in - gale

mf *pp* *p*

feel the rain; I shall not hear the night-in - gale

mf *pp* *p*

feel the rain; I shall not hear the night-in - gale

mf *pp*

45 *mf* *p* *f* *pp*

Sing on, as if in pain: _____ And

Sing on, as if in pain: _____ And

Sing on, as if in pain: _____ And

Sing on, as if in pain: _____ And

49

dream - - - ing through the twi-light That doth not rise nor set,

dream - - - ing through the twi-light That doth not rise nor set,

dream - - - ing through the twi-light That doth not rise nor set,

dream - ing through the twi-light That doth not rise nor set,

53

mp

Hap - - ly__ I may re - mem - ber, _____ And hap - ly may

mp

Hap - - ly__ I may re - - mem - ber, _____ And hap - ly may

mp

Hap - - ly I may re - - mem - ber, _____ And hap - ly may

mp

Hap - - ly__ I may re - mem - ber, _____ And hap - ly may

mp

56

f

for - - - - get. Hap - ly__ I may

f

for - - - - get. Hap - ly__ I may

f

for - - - - get. Hap - ly__ I may

f

for - - - - get. Hap - ly__ I may

f

59 *ff*

re - mem - ber, And hap - ly may for - - - get, and hap - ly may for - get,

ff

re - mem - ber, — And hap - ly may for - - - get, and hap - ly may for - get,

ff

re - mem - ber, And hap - ly may for - - - get, and hap - ly may for - get,

ff

re - mem - ber, — And hap - ly may for - - - get, and hap - ly may for - get,

64 *mp* *pp*

for - get, for - get. —

mp *ppp*

for - get, for - get, for - get. —

mp *pppp*

for - get, for - get, for - get, for - get. —

mp *pppp*

for - get, for - get, for - get, for - get, for - get. —

II.

(Emily Brontë)

Moderato con moto ♩ = 84

Soprano 1

Soprano 2

Alto 1

Alto 2

Piano

5

p semplice

mf

la la la la la la _____ la la la la la la la la la la la _____ la la

9 *p*

mp dolce e cantabile

Tell me tell__ me smil - ing child__

mp dolce e cantabile

Tell me tell__ me smil - ing child__

mp dolce e cantabile

Tell me tell__ me smil - ing child__

mf *p* *mf*

What the past is like__ to thee?__ What the past is like to

mf *p* *mf*

What the past is like__ to thee?__ What the past is like to

mf *p* *mf*

What the past is like__ to thee?__ What the past is like to

15 *p espr.* *p*

An Au-tumn eve - - ning soft and mild _____ With a

p *pp*

thee? _ What is the past? What is the past?

p *pp*

thee? _ What is the past? What is the past?

p *pp*

thee? _ What is the past? What is the past?

18

wind that sighs _____ mourn - ful - ly _____

What is, what is the past? _

What is, what is the past? _

What is, what is the past? _

22 *p* *mf*

la la la la la la _____ la la la la la la la la la la la la

26 *p* *mf*

Oh, oh! Tell me what is the pre-sent hour?__

Oh, oh! Tell me what is the pre-sent hour?__

Oh, oh! Tell me what is the pre-sent hour?__

29

A green and flow-ery spray Where a

Tell me what is the pre-sent hour? What is the pre-sent? Oh,

Tell me what is the pre-sent hour? What is the pre-sent? Oh,

Tell me what is the pre-sent hour? What is the pre-sent? Oh,

32

young bird sits gath - er - ing its pow - - - er To

what is the pre-sent? Oh, what is, oh, the pre-sent?

what is the pre-sent? Oh, what is, oh, the pre-sent?

what is the pre-sent? Oh, what is, oh, the pre-sent?

35 *mf* *f* *p*

mount and fly, fly, fly a - way

mp *f* *p*

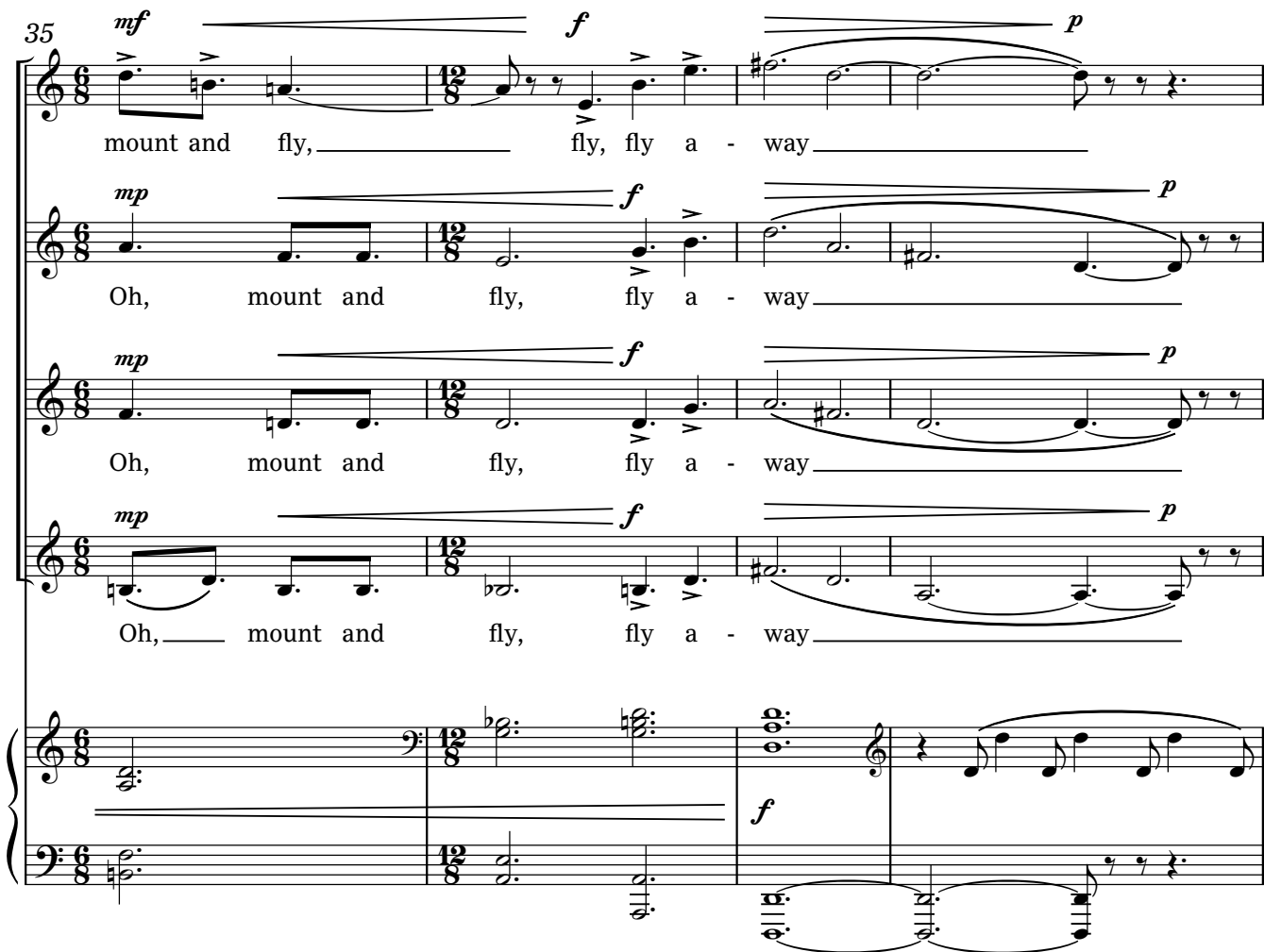
Oh, mount and fly, fly a - way

mp *f* *p*

Oh, mount and fly, fly a - way

mp *f* *p*

Oh, mount and fly, fly a - way



39 *f* *p*

la la la la la la la la

f *p* *f*

la la la la la la la la la la

f *p* *f*

la la la la la la la la la la

f *p* *f*

la la la la la la la la la la



42 *f* *p*

la ____ la la la la la la la la la ____ la la la la la la la la

la ____ la la la la la la ____ la la la ____ la la

la ____ la la la la la la ____ la la la ____ la la

la ____ la la la la la la ____ la la la ____ la la

p

45 *f* *brillantemente* *ff*

la ____ la ____ la la la ____

la la la la la la la la la la And what is the fu - ture hap - py one? ____ And

la la la la la la la la la la And what is the fu - ture hap - py one? ____ And

la la la la la la la la la la And what is the fu - ture hap - py one? ____ And

f *brillantemente* *ff*

8

48

what is the fu - ture hap-py one? _____ What is the fu - ture, what is the

what is the fu - ture hap-py one? _____ What is the fu - ture, what is the

what is the fu - ture hap-py one? _____ What is the fu - ture, what is the

(8) - - - - -

51

la la la la la la la la la _____

fu - ture, what is the fu - ture hap - py one? _____ What is the

fu - ture, what is the fu - ture hap - py one? _____ What is the

fu - ture, what is the fu - ture hap - py one? _____ What is the

(8) - - - - -

54

p *scintillantemente*

la la la la

A sea be-neath a

pp

fu - - - ture, what is the fu - - - ture, what is the fu-ture hap-py one? ____

pp

fu - - - ture, what is the fu - - - ture, what is the fu-ture hap-py one? ____

pp

fu - - - ture, what is the fu - - - ture, what is the fu-ture hap-py one? ____

p dolce

57

cloud - less sun A might - y glo - ri - ous daz - - zling

pp dolce

The fu - - - ture, ____

pp dolce

The fu - - - ture, ____

pp dolce

The fu - - - ture, ____

60

sea Stretch-ing in - to in - fin - i - - - ty

the fu - - ture? A sea be-neath a

the fu - - ture? A

the fu - - ture? A

scintillantemente p

63

la la la la

cloud - - - less sun A might - y glo - ri - ous daz - - - zling

sea be-neath a cloud - less sun A might - y glo - ri - ous

sea be-neath a cloud - - less sun A might - y glo - ri - ous

66

la la la la _____ in - fin - i -

sea _____ Stretch-ing in - to in - fin - i - - - ty _____

daz - - zling sea _____ Stretch-ing in - to in - fin - i - ty _____

daz - - zling sea _____ Stretch-ing in - to in - fin - i - ty _____

69

- ty _____

in-fin-i - ty _____ in-fin-i - ty _____

in-fin-i - ty _____ in-fin-i - ty _____

in-fin-i - ty _____ in-fin-i - ty _____

73

p

la la la la la la _____ la la la la la la _____

pp *grazioso*

la la la la la la _____ la la la la la

pp *pp* *grazioso*

la la la la la la _____ la la la la la

pp *pp* *grazioso*

la la la la la la _____ la la la la la

77

pp

la la la la la la _____ la la la la la la _____

ppp

la _____ la la la la la la _____ la la la la la

ppp

la _____ la la la la la la _____ la la la la la

ppp

la _____ la la la la la la _____ la la la la la

pp

81

la la la la____ la la la la____ la la la la la la la la

la____ la la la la____ la la la la la la la la la la la

la____ la la la la____ la la la la la la la la la la la

la____ la la la la____ la la la la la la la la la la la

ppp

This musical system contains measures 81 through 84. It features four vocal staves and a piano accompaniment. The vocal parts consist of a melody line and three harmony lines, all using 'la' syllables. The piano accompaniment is in the right hand, with a 'ppp' (pianissimo) dynamic marking. The left hand of the piano part features a steady eighth-note accompaniment.

85

la la la la____ *al niente*

la____ la____ la____ la la____ la____ la____ *al niente*

la____ la____ la____ la la____ la____ la____ *al niente*

la____ la____ la____ la la____ la____ la____ *al niente*

This musical system contains measures 85 through 88. It continues the vocal and piano parts from the previous system. Measures 85-87 end with a long, sustained note, and measure 88 concludes with a final chord. The vocal parts end with a 'la' syllable, and the piano part ends with a final chord. The 'al niente' instruction is placed above the vocal staves in measures 85, 86, 87, and 88.

III.
(Emily Dickinson)

Vivace molto ♩ = 144

Soprano 1

Soprano 2

Alto 1

Alto 2

Piano

4

7

pp
Un-der the Light, yet un-der,

pp
Un-der the Light, yet un-der,

pp
Un-der the Light, yet un-der,

pp
Un-der the Light, yet un-der,

ff *pp*

10

f
Un-der the Grass and the Dirt, Un-der the Bee-tle's Cel-lar Un-der the Clo-ver's Root,

f
Un-der the Grass and the Dirt, Un-der the Bee-tle's Cel-lar Un-der the Clo-ver's Root,

f
Un-der the Grass and the Dirt, Un-der the Bee-tle's Cel-lar Un-der the Clo-ver's Root,

f
Un-der the Grass and the Dirt, Un-der the Bee-tle's Cel-lar Un-der the Clo-ver's Root,

13

Un-der the Light, yet, yet un - - - der, Un-der the Grass, Grass

Un-der the Light, yet, yet un - - - der, Un-der the Grass, Grass

Un-der the Light, yet, yet un - - - der, Un-der the Grass, Grass

Un-der the Light, yet, yet un - - - der, Un-der the Grass, Grass

sf sf *sf sf* *sf sf*

16

and the__ Dirt, Un-der the Bee - tle's, Bee - tle's__ Cel-lar

and the__ Dirt, Un-der the Bee - tle's, Bee - tle's__ Cel-lar

and the__ Dirt, Un-der the Bee - tle's, Bee - tle's__ Cel-lar

and the__ Dirt, Un-der the Bee - tle's, Bee - tle's__ Cel-lar

sf sf *sf sf* *sf sf*

19 *ff*

Un-der the Clo - ver's, Clo - ver's Root, _____

ff

Un-der the Clo - ver's, Clo - ver's Root, _____

ff

Un-der the Clo - ver's, Clo - ver's Root, _____

ff

Un-der the Clo - ver's, Clo - ver's Root, _____

22 *pp*

Ah! _____

pp

Ah! _____

pp

Ah! _____

pp

Ah! _____

pp secco

27 *mp dolce*

Fur - ther than Arm____

p Fur - - - - -

p Fur - - - - -

p Fur - - - - -



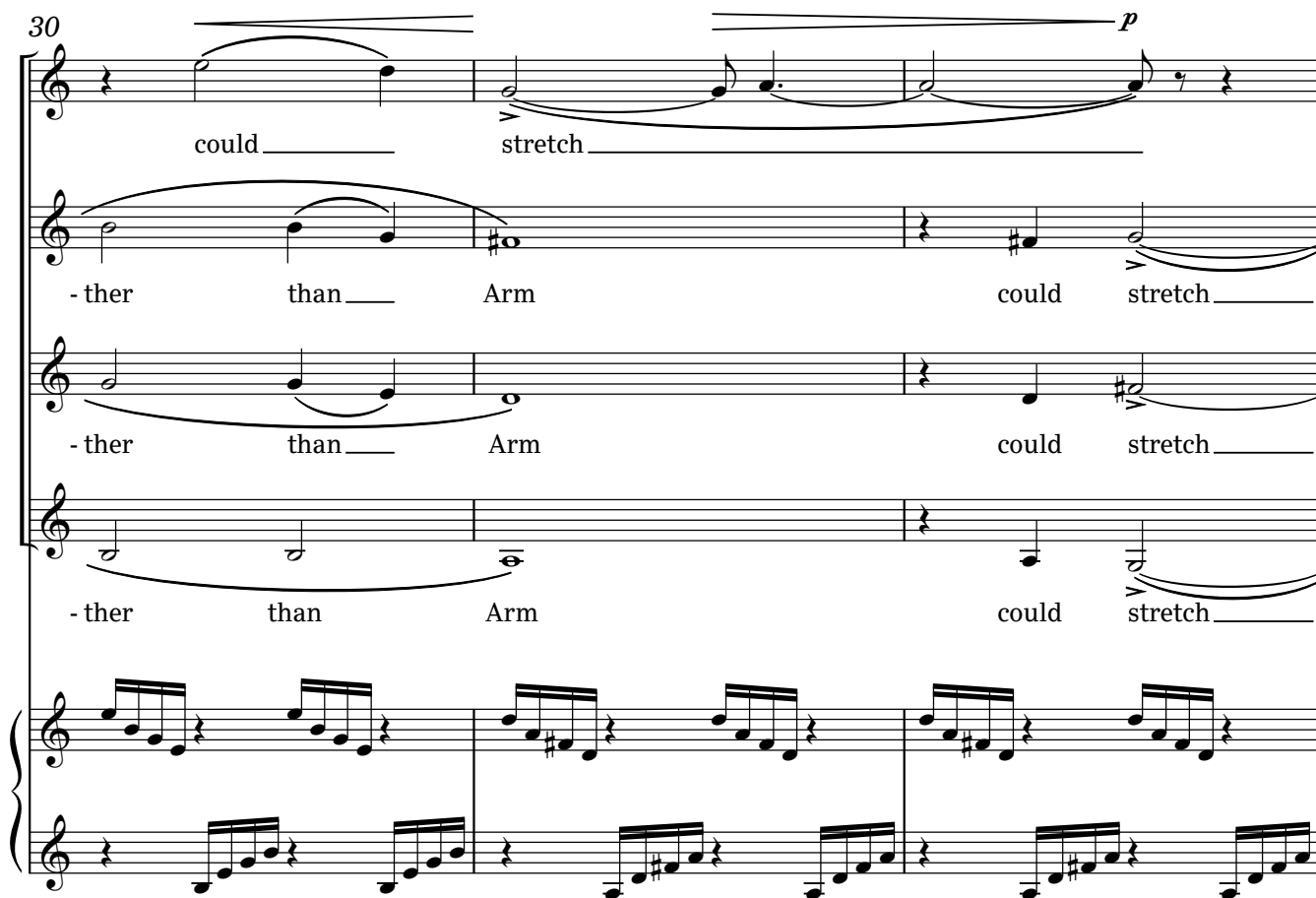
30 *p*

could____ stretch____

- ther than____ Arm could stretch____

- ther than____ Arm could stretch____

- ther than Arm could stretch____



33

Three vocal staves and a piano accompaniment. The vocal parts enter in measure 33 with the lyrics "Were it Gi - ant,". The first two staves are marked *pp*. The third staff is marked *mp dolce* and has the lyrics "Were _____ it". The piano accompaniment consists of a continuous eighth-note pattern in the right hand and a similar pattern in the left hand.

pp
Were it Gi - ant,
pp
Were it Gi - ant,
pp
Were it Gi - ant,
mp dolce
Were _____ it

36

Three vocal staves and a piano accompaniment. The vocal parts continue the phrase "were it Gi - - ant _____ long, _____". The first two staves have a long note in measure 38. The third staff has a long note in measure 39. The piano accompaniment continues with the same eighth-note pattern. The third staff is marked *p* in measure 38.

were it Gi - - ant _____ long, _____
were it Gi - - ant _____ long, _____
were it Gi - - ant _____ long, _____
p
Gi - - - - ant _____ long, _____

39

p Fur - ther than

mp espr. Fur - ther than Sun - - - shine, than

p Fur - ther than

p Fur - ther than

42

ritmico Sun - - - shine could _____ Were the Day _____ Year _____

p ritmico Sun - - - shine _____ could _____ Were the Day _____ Year _____

ritmico Sun - - - shine could _____ Were the Day _____ Year _____

ritmico Sun - - - shine could _____ Were the Day _____

45 *f*

long, Year long, O -

long, Year long, O - ver

long, Year long, O - ver

Year long, Year long, O -

48 *ff*

- ver the Light, yet, O - ver the Light, yet o - ver,

the Light, yet, O - ver the Light, yet o - ver,

the Light, yet, O - ver the Light, yet o - ver,

- ver the Light, yet, O - ver the Light, yet o - ver,

50

Four vocal staves and a piano accompaniment. The vocal parts are in treble clef, and the piano is in grand staff (treble and bass clef). The lyrics are: "O - ver the Arc of the Bird - O - ver the Com - et's chim - ney -". The piano accompaniment features a continuous sixteenth-note arpeggiated figure in the right hand and a simple bass line in the left hand.

O - ver the Arc of the Bird - O - ver the Com - et's chim - ney -

O - ver the Arc of the Bird - O - ver the Com - et's chim - ney -

O - ver the Arc of the Bird - O - ver the Com - et's chim - ney -

O - ver the Arc of the Bird - O - ver the Com - et's chim - ney -

52

Four vocal staves and a piano accompaniment. The vocal parts are in treble clef, and the piano is in grand staff. The lyrics are: "O - ver the Cu - bit's Head, O - ver the Light, yet,". The piano accompaniment continues with the arpeggiated figure in the right hand. In measure 53, the right hand has a fermata over a chord, and the left hand has a fermata over a chord. The piano part ends with a forte (*sf*) dynamic marking.

O - ver the Cu - bit's Head, O - ver the Light, yet,

O - ver the Cu - bit's Head, O - ver the Light, yet,

O - ver the Cu - bit's Head, O - ver the Light, yet,

O - ver the Cu - bit's Head, O - ver the Light, yet,

54

yet o - - - ver, O-ver the Arc, Arc of the Bird -

yet o - - - ver, O-ver the Arc, Arc of the Bird -

yet o - - - ver, O-ver the Arc, Arc of the Bird -

yet o - - - ver, O-ver the Arc, Arc of the Bird -

sf sf sf

57

O-ver the Com - et's, Com-et's chim - ney - O-ver the Cu - - - bit's

O-ver the Com - et's, Com-et's chim - ney - O-ver the Cu - - - bit's

O-ver the Com - et's, Com-et's chim - ney - O-ver the Cu - - - bit's

O-ver the Com - et's, Com-et's chim - ney - O-ver the Cu - - - bit's

sf sf sf sub.p

60

Cu - bit's Head, Ah,

Cu - bit's Head, Ah,

Cu-bit's Head, Ah!

Cu - bit's Head, Ah,

ff

3

3

3

3

65

ah,

ah,

ah,

ah!

8

8

7

69 *pp*

pp

ah!

mp *allegramente*

Fur - ther than Guess can gal-lop, than

pp

pp *secco, molto ritmico*

72 *mp* *allegramente*

Fur-ther than Guess can gal - lop,

mf

can gal-lop,

grazioso *p*

Guess can gal - - lop

mp *allegramente* *mf*

Fur-ther than Guess can gal - lop, can gal-

75

mf Guess can gal - lop *pp*

allegramente

Guess can gal-lop Fur - ther than Rid - - dle

Fur - ther, fur -

- lop, Guess can gal - lop Fur - ther, fur -

78

mf Fur - ther than Rid-dle ride, *pp* Rid - dle ride, _____

ride, _____

mf - ther, fur - ther than Rid-dle ride, _____

mf - ther, fur - ther than Rid - dle ride, _____

80 *f*

fur - - - ther than Rid-dle _____ ride - _____

mf *f*

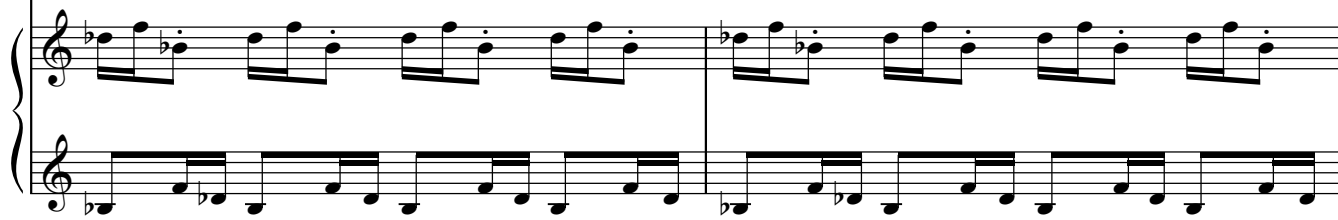
fur - - - ther than Rid-dle _____ ride - _____

f

fur - ther than Rid-dle _____ ride - _____

p

Rid-dle _____ ride - _____



Detailed description: This block contains the musical score for measures 80 and 81. It features four vocal staves and a piano accompaniment. The key signature has two flats (B-flat and E-flat). The vocal parts are in treble clef. The piano accompaniment is in grand staff (treble and bass clefs). Measure 80 starts with a forte (*f*) dynamic. The lyrics 'fur - - - ther than Rid-dle' are spread across the first two staves, and 'ride -' is on the third staff. Measure 81 continues the melody with 'fur - ther than Rid-dle' and 'ride -'. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a similar pattern in the left hand.

82 *p*

Oh for a Disc _____ to the Dis -

p

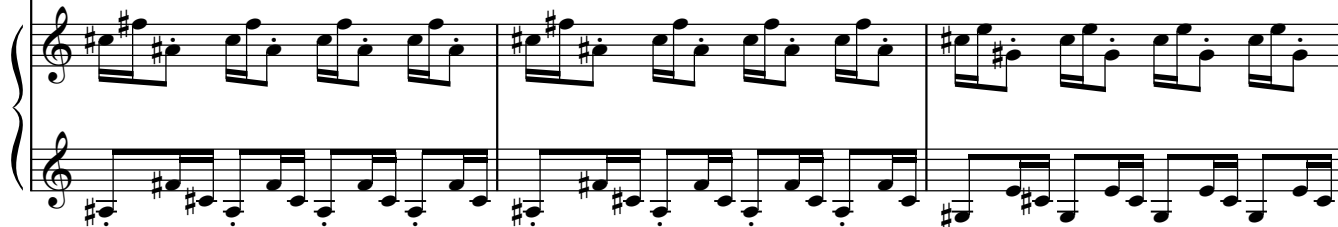
Oh for a Disc _____ to the Dis -

p

Oh for a Disc _____ to the Dis -

f appass.

Oh for a Disc _____ to the Dis - - tance, _____



Detailed description: This block contains the musical score for measures 82, 83, and 84. It features four vocal staves and a piano accompaniment. The key signature changes to one flat (B-flat). The vocal parts are in treble clef. The piano accompaniment is in grand staff. Measure 82 starts with a piano (*p*) dynamic. The lyrics 'Oh for a Disc' and 'to the Dis -' are spread across the first two staves. Measure 83 continues the melody with 'Oh for a Disc' and 'to the Dis -'. Measure 84 starts with a forte *appass.* (*f appass.*) dynamic. The lyrics 'Oh for a Disc' and 'to the Dis - - tance,' are spread across the first two staves. The piano accompaniment consists of a steady eighth-note pattern in the right hand and a similar pattern in the left hand.

85

f *appass.*

- tance _____ Be - - - tween Our - - -

- tance _____

- tance _____

_____ to the _____ Dis - - - tance _____

mf

87

f *appass.*

- - - selves and the _____ Dead, and the _____ Dead, _____ be - tween Our - -

Be - tween Our - - - selves and the Dead, _____ be - tween Our - -

f *appass.*

Be - - - tween _____ Our - - - selves and the Dead, be - tween Our - selves _____

mp *f*

_____ Be - - - tween Our - selves, _____ be - tween Our - selves _____

p

90

ff

- selves and the Dead! Un - der, fur - ther, o - ver, yet,

ff

- selves and the Dead! Un - der, fur - ther, o - ver, yet,

ff

and the Dead! Un - der, fur - ther, o - ver, yet,

ff

and the Dead! Un - der, fur - ther, o - ver, yet,

f

ff

93

estatico

un - - der, fur - - - ther, o - ver! Un - - der, fur - ther,

estatico

un - - der, fur - - - ther, o - ver! Un - - der, fur - ther,

estatico

un - - der, fur - - - ther, o - ver! Un - - der, fur - ther,

estatico

un - - der, fur - - - ther, o - ver! Un - - der, fur - ther,

96

o - ver, yet, un - - - der, fur - - ther, o - ver, yet,

o - ver, yet, un - - - der, fur - - ther, o - ver, yet,

o - ver, yet, un - - - der, fur - - ther, o - ver, yet,

o - ver, yet, un - - - der, fur - - ther, o - ver, yet,

The piano accompaniment features a complex texture with multiple voices in the right hand and a steady bass line in the left hand, including some triplets.

99

un - der, fur - ther, o - ver, yet, _____ un - - der,

un - der, fur - ther, o - ver, yet, _____ un - - der,

un - der, fur - ther, o - ver, yet, _____ un - - der,

un - der, fur - ther, o - ver, yet, un - - der,

The piano accompaniment continues with a similar texture, featuring a more active right hand with some chords and a consistent bass line.

102

Four vocal staves and a piano accompaniment. The vocal parts are in unison, singing "fur - - - ther, o - - - - ver,". The piano accompaniment features a right hand with eighth-note patterns and a left hand with chords and eighth-note patterns.

fur - - - ther, o - - - - ver,

fur - - - ther, o - - - - ver,

fur - - - ther, o - - - - ver,

fur - - - ther, o - - - - ver,

104

Four vocal staves and a piano accompaniment. The vocal parts are in unison, singing "o - - - - - ver!". The piano accompaniment features a right hand with eighth-note patterns and a left hand with chords and eighth-note patterns. A fermata is placed over the final note of the vocal parts.

o - - - - - ver!

o - - - - - ver!

o - - - - - ver!

o - - - - - ver!